## PUBLIC SECTOR RESEARCH A Canadian Perspective

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Institute for Citizen-Centered Service

## ICCS AND RESEARCH



## Citizen-Centred Service Philosophy

"Citizen-Centred Service incorporates citizens' concerns at every stage of the service design and delivery process; that is, citizens' needs become the organizing principle around which the public interest is determined and service delivery is planned."

Deputy Ministers' Task Force on Service Delivery Models



### Institute for Citizen-Centred Service

#### **ICCS Mission**

 To support public sector organizations in achieving high levels of citizen and business satisfaction with public services

#### **ICCS Lines of Business**

- Provide management, secretariat and support services for the Public Sector Service Delivery Council and the Public Sector Chief Information Officers Council
- Lead and guide inter-governmental research agenda (Citizens First and Business First)
- Develop and support the implementation of the Common Measurements Tool (CMT)
- Create and deliver Certification & Learning Programs



Institute for Citizen-Centred Service

L'Institut des services axés sur les citoyens



## **ICCS** Research: Citizens First and Business First





#### **Citizens First 8**







- National studies of citizens' and businesses' views of service delivery
- First launched in 1998 and 2004, respectively, each study is conducted every 2 to 3 years
- Eight iterations of Citizens First and six of Business First/Taking Care of Business have been undertaken to date
- Each wave brings together sponsor jurisdictions representing all levels of government
- The studies include the following measures:
  - Service expectations
  - Service quality (experience)
  - Service reputation
  - Drivers of satisfaction
  - Longitudinal benchmarks
- The research also examines topics that are of special interest to public sector organizations (e.g., the most recent iterations took a focused look at the issue of migrating services online)



## ICCS Research: The Service Delivery Framework

#### **Expectations**

• Expectations arise from past experience and current needs

#### **Service Improvement**

Improving service delivery processes drives the entire cycle upward

 Knowing how increases satisfaction and confidence; problems decrease satisfaction

**Access to Services** 

#### Perception of SQ

 Client ratings of service quality depend on Expectations, Access, and the Drivers

#### Service Experience

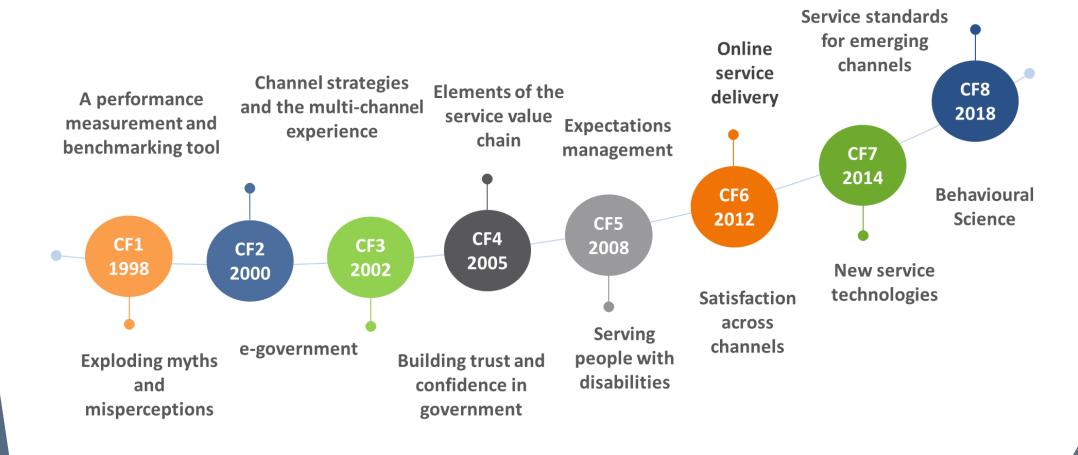
 Drivers of satisfaction at the point of service delivery include Timeliness, Competence, Extra Mile, Fairness, Outcome



## CITIZENS FIRST



### Citizens First 1-8: Focus Areas





## Citizens First 1-8: Service Reputation

0 to

100



<sup>\* 0</sup> to 100 scores are scaled from 0% for Very Poor (1), 25% for 2, 50% for 3, 75% for 4 through 100% for Very Good (5). ▲ ▼ Significantly higher/ lower than the previous wave (Stat testing provided between CF5 to CF8 only)

## Citizens First 1-8: Service Quality Scores

## LONG-TERM TREND IN SATISFACTION WITH THE NATIONAL BASKET OF SERVICES

0 to 100 Score\*



\*The CF8 National Basket of Services score is based on an average 0-100 rating for a group of 22 services provided by all levels of government. (Refer to the Citizens First 8 report for details). Services of Canada Revenue Agency were added for the fist time in Citizens First 8. Without this service, the National Basket score is 72.



### CF8: Client Satisfaction Index

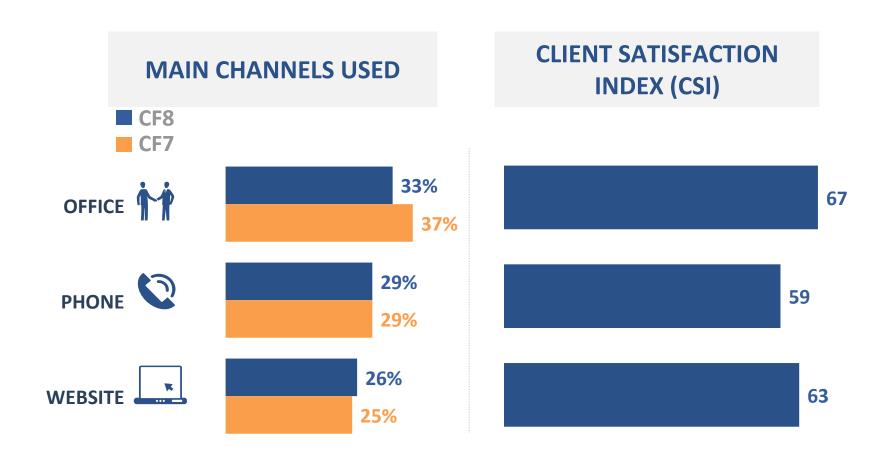
#### **CLIENT SATISFACTION INDEX, 2018**

Jurisdictional Average 0 to 100 scores



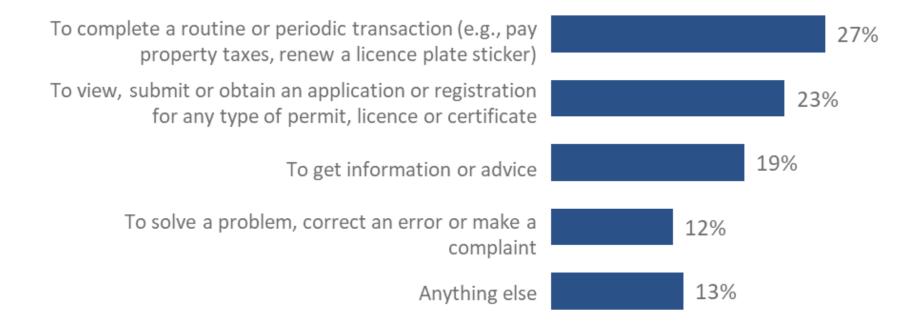


## CF8: Channel Usage and Satisfaction



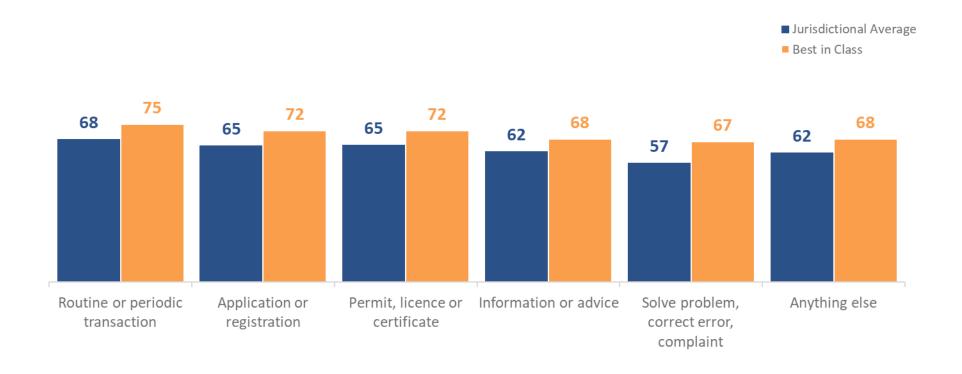


## CF8: Nature of Service Interaction for Recent Service Experience





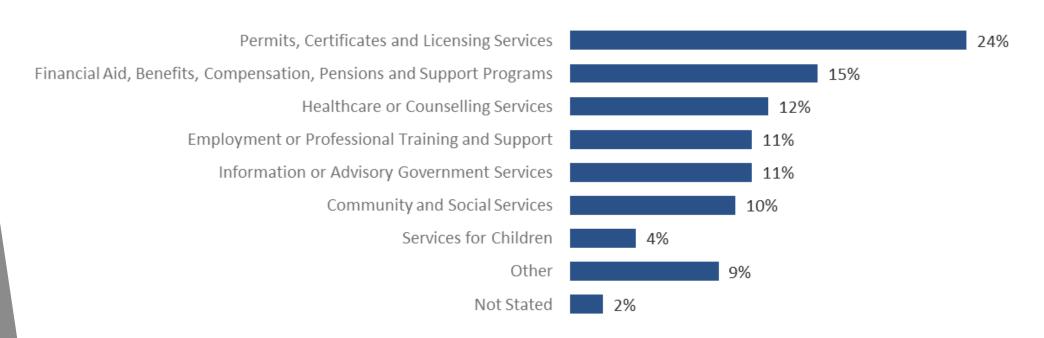
## CF8: CSI by Nature of Service Interaction





## CF8: Service Categories for Recent Service Experience

#### Jurisdictional Average



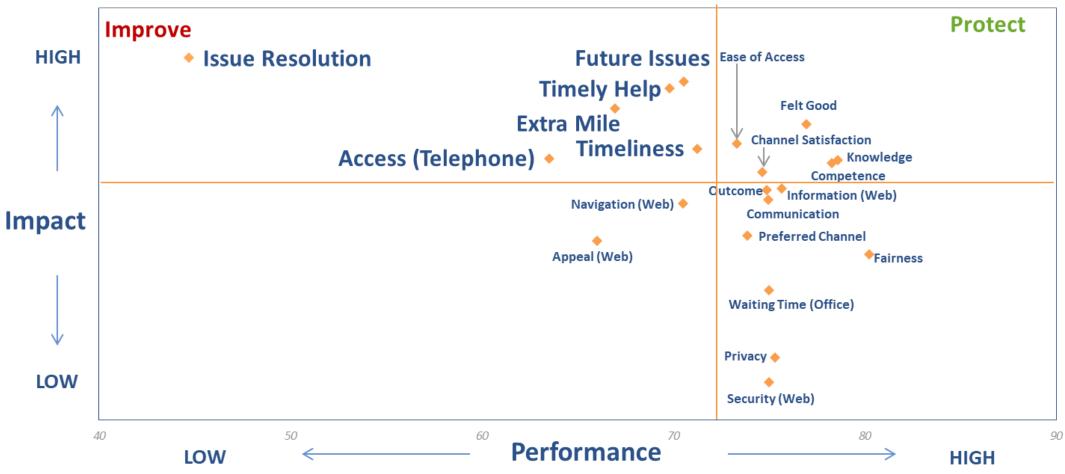


## **CSI** by Service Category

#### CLIENT SATISFACTION INDEX BY SERVICE CATEGORY Jurisdictional Average 69 67 66 62 60 60 59 Services for Children Healthcare or Permits, Certificates **Employment or** Community and Social Financial Aid, Benefits, Information or Advisory and Licensing Services **Professional Training Counselling Services** Services Compensation, **Government Services** Pensions and Support and Support Programs



## CF8: Identifying Priorities for Improvement







## CF8: Key Drivers of Satisfaction



**Issue Resolution/Future Issues** 



**Timely Help** 



**Timeliness** 



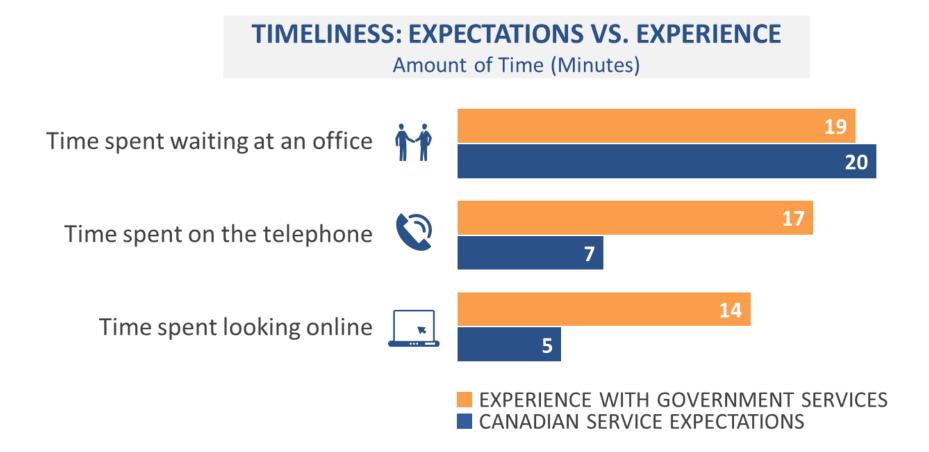
**Extra Mile** 



**Access (Telephone)** 

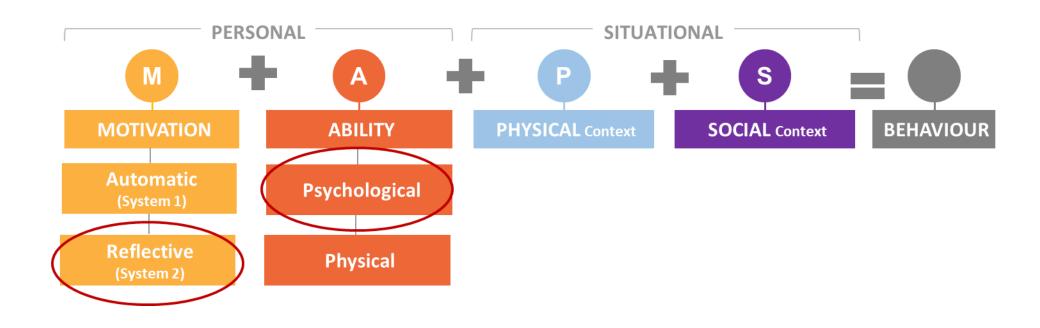


## CF8: Timeliness - Expectations vs. Experience





## CF8: Motivating Clients to Use the Online Channel (I)





## CF8: Motivating Clients to Use the Online Channel (II)

Main Drivers of Behaviour:	Leverage Points:	Interventions:	Examples of Interventions:
Reflective Motivation (rational thought, i.e., beliefs consequences, beliefs capabilities, goals, etc.)	Ease and confidence in the website and online support.	<ul><li>Education</li><li>Persuasion</li><li>Incentivization, Coercion</li></ul>	<ul> <li>Information about behaviour and consequences</li> <li>Feedback on behaviour</li> <li>Feedback on outcomes</li> <li>Monitoring of behaviour</li> </ul>
Psychological Ability (i.e., knowledge, memory)	Feeling knowledgeable and experienced with using websites or apps and online government services.	<ul><li>Education</li><li>Training</li><li>Enablement</li></ul>	<ul> <li>Information about behaviour and consequences</li> <li>Demonstrations, instructions, feedback</li> <li>Social support</li> <li>Goal setting</li> </ul>



## CF8: Support for Online Interactions

Would be more likely to access government services online if....

There is a person you can chat with online if you have any questions



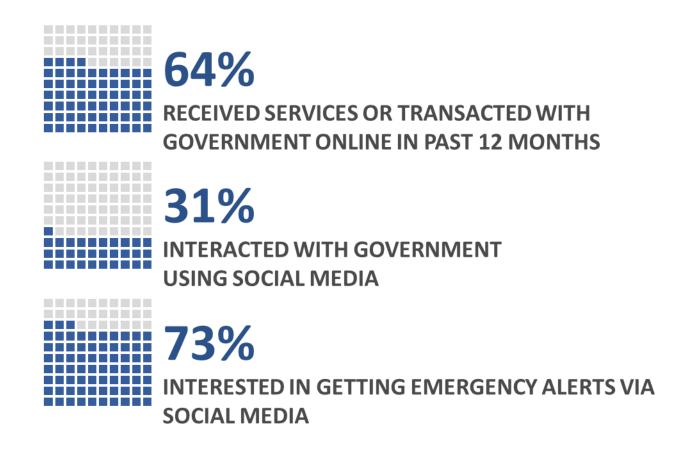
There is a telephone number that you can call if you need help understanding how to use the website



You could leave a question at the website that would be answered by email within 24 hours



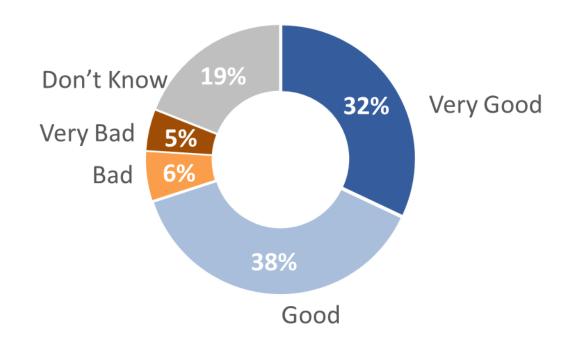
### CF8: Online and Social Media





### **CF8: Common Services Card**

Do you think a common services card is a good or bad idea?



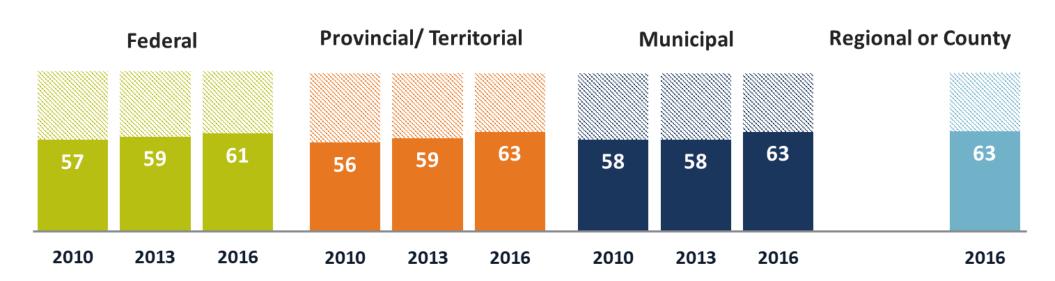


# BUSINESS FIRST/ TAKING CARE OF BUSINESS



## TCOB3-5: Service Reputation

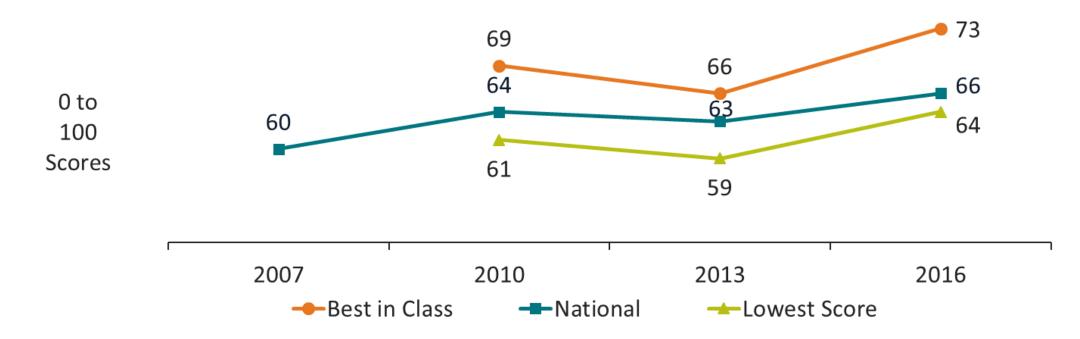
#### **Service Reputation Scores**





### TCOB2-5: Business Client Satisfaction

#### **Overall Satisfaction with Recent Service Experience**





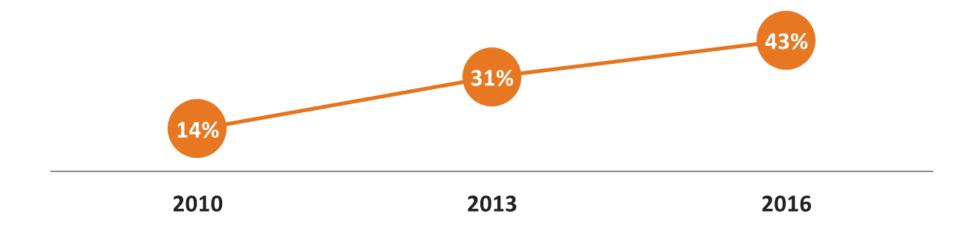
## TCOB5: Client Satisfaction Index





## TCOB3-5: Online Usage (I)

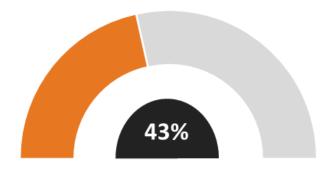
#### Percent Using Website as the Main Channel





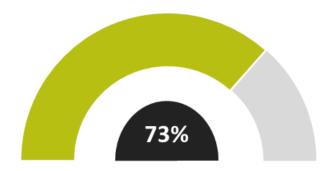
## TCOB5: Online Usage (II)

Actual usage for recent transaction



Percent of transactions done online

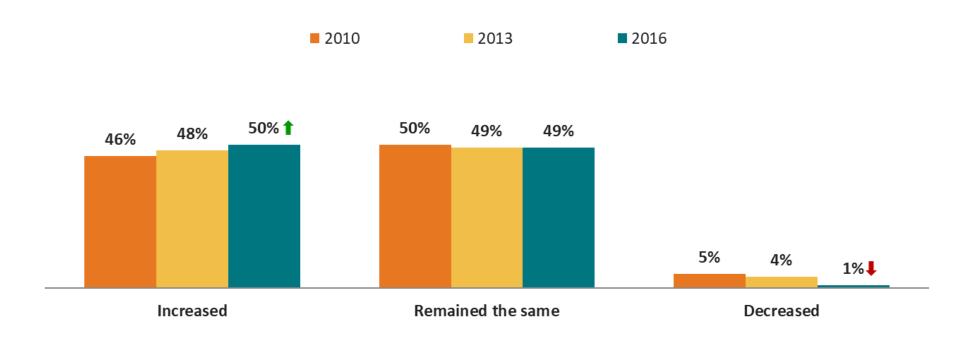
**Preference for routine transactions** 



Percent who would like to be able to access all routine government services online



## TCOB5: Attitudes toward Regulatory Burden



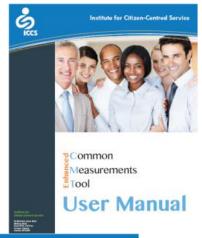


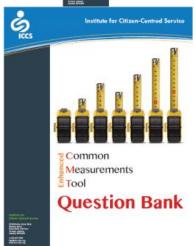


# COMMON MEASUREMENTS TOOL



## Common Measurements Tool (CMT): Measuring Service Quality at Organizational and Program Levels





- First developed in 1998
- Created by the public service for the public service
- Enables collection of data related to client satisfaction
- Can be used across the full range of service channels
- Is applicable to both external and internal client contexts
- Facilitates benchmarking
- Used in Canada and internationally by all levels of government and across a broad range of service areas



## LESSONS LEARNED



## What we've learned over the past 20 years...

- Visionary leadership is essential, as is developing a common purpose and theme.
- Research must be action-based, as leaders, managers and staff must know what the most important opportunities for improvement are.
- Ongoing measurement is critical to facilitating adjustments and sustaining engagement.
- Success rests on developing and nurturing a spirit of community, partnership and collaboration across and within jurisdictions.
- To excel, leaders must focus on creating a "Service Culture" tools alone will not achieve transformational change.
- Creation of a neutral platform for horizontal collaboration such as the ICCS is extremely important.





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